

Insights Independent School



Remote Education Provision: Information for Parents

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Remote education provision: information for parents

(Please also refer to “Home-School Agreement for ‘Zoom’/virtual learning policy May 2020”)

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from the remote education Insights will provide if local restrictions require entire cohorts (or ‘bubbles’) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum

What is taught to pupils at home?

A pupil’s first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Following the first few days of remote education, your child will be taught broadly the same curriculum as they would if they were in school. You will be provided with a timetable for remote teaching and study time each day.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils between 2 – 6 hours each day depending on their age, attention span and their additional needs.

The pupils in Key stages 1 & 2 they will be expected to engage in a minimum of 3 lessons daily of the remote learning provision with extension work tailored to each pupil’s needs and circumstances.

The pupils in Key Stage 3 not working towards formal qualifications this year will be expected to engage in a minimum of 4 lessons daily of the remote learning provision with extension work tailored to each pupil’s needs and circumstances

The students in Key Stage 4 & 5 working towards formal qualifications will be expected to engage in a minimum of 5 lessons daily of the remote learning provision with extension work tailored to each pupils needs and circumstances.

Accessing remote education

How will my child access online remote education and what support will the school provide if we do not have digital or online access at home?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Online learning can be accessed via mobiles, tablets as well as computers
- Paper based learning materials are sent home by email and by post

- We use Microsoft Teams or Zoom for virtual learning and tutor time
- Pupils in some circumstances may have access to school laptops or tablets

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Virtual learning through Microsoft Teams & Zoom
- Online learning through Doodle and other platforms that will be made accessible to your child
- Home learning materials sent by email and by post

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

You will:

- Be made aware in advance of the expected behaviours of all members of the household in or nearby the room where the session is to be held (ie. use appropriate language, wear suitable clothing).
- Be present in the room for the whole session and appear on screen or audio at the start of the lesson to confirm consent for their child to participate.
- Be expected at the start of each session to confirm your agreement of 'live' classes being recorded and stored securely. If any issues were to arise, the video can be reviewed
- Ensure that all members of the household apart from their child only engage in the lesson if requested by the teacher
- Ensure that devices used for the sessions are in appropriate areas, eg. not in bedrooms, and where possible there are no distractions or activities happening in the background
- Be required to ensure that NO sessions are recorded.
- Supervise your child's internet use and online learning including access to websites related to the lessons/task set 8. Report any safeguarding and wellbeing concerns raised or observed to the Insights Designated Safeguarding Lead or the relevant Senior Leader

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Your child's work and engagement in remote learning will be recorded and monitored. Your child's tutor will contact you each week and if there are any concerns you will be contacted on the day. You can also contact the school or your child's tutor. Work set and assignments will be marked and feedback will be provided by the subject teacher or form tutor. Therapy sessions will be discussed with you and your child about any concerns or access issues.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Work set and assignments will be marked, and feedback will be provided by the subject teacher or form tutor.
- Therapy sessions will be discussed with you and your child.
- You can also check the online learning platforms mark and feedback logs
- Termly reports will be sent home and will be discussed with you and your child

Additional support for pupils with particular needs:

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Providing clear step by step guides to signing in and using the remote learning platforms
- Our ICT lead will be available to support you and your child in access the remote learning provision
- Doorstep visits can be arranged to enable practical assistance in setting up devices
- Paper based learning resources can be sent home

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self-isolating or shielding, remote learning will be made available. An individualised timetable will be created and sent to you which will include the days, times and subjects that will be delivered remotely. You will also be provided with project work and online tasks that can be completed over the isolation period.

We will keep you updated on any changes to Government guidance and our remote learning provision. We will continue to explore and invest in new opportunities for remote learning that will make the curriculum more accessible, interesting and interactive.

We welcome your feedback and your involvement in this process.

Thank you for your co-operation.